The Kansas Early Learning Standards Correlated to TeachSmart® by Hatch®

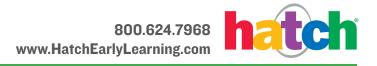
Kansas Early Learning Standard **TeachSmart Physical Health and Development** PHD Benchmark 2.1: Moves small muscles with purpose and coordination PHD Standard 2: Develops Fine Motor Skills Pre4 1: Reproduces some shapes and letters with writing utensils **Physical Health and Development** PHD Standard 3: Demonstrates behaviors that promote good health PHD Benchmark 3.1: Exhibits healthy eating habits Pre4 1: Identifies different food groups Social-Emotional Development SE Standard 1: Exhibits sense of self SE Benchmark 1.1: Can differentiate between themselves and others Pre3 1: Describes personal attributes (e.g. name, boy, girl, taller, shorter, what they look like, what they possess) Pre4 1: Indicates pride in personal accomplishments **Social-Emotional Development** SE Standard 1: Exhibits sense of self SE Benchmark 1.2: Knows personal information Pre4 1: Shares personal experiences with others **Social-Emotional Development** SE Standard 2: Develops positive social relationships SE Benchmark 2.2: Seeks and maintains friendships Pre3 1: Expresses interests, acceptance, affection to others Pre4 1: Demonstrates an understanding of what it means to be a friend (someone who cares, listens, shares ideas, trustworthy, provides comfort) **Social-Emotional Development** SE Standard 3: Develops self-control and personal responsibility SE Benchmark 3.1: Demonstrates an understanding of simple rules and limitations Pre3 1: Follows rules and simple directions Pre3 2: Takes turns (e.g. using things, sharing, expressing self or getting own way) **Social-Emotional Development** SE Standard 3: Develops self-control and personal responsibility SE Benchmark 3.2: Recognizes, expresses and copes with feelings appropriately Pre3 1: Describes situations which can elicit various emotions (e.g. tells a story that is supposed to make listener sad)

Pre3 = young preschooler (third year); Pre4 = older preschooler (fourth year)

Pre4 1: Understands which forms of emotional expression are acceptable for a given environment



(e.g. when to laugh, cry, talk quietly)



Kansas Early Learning Standard **TeachSmart Social-Emotional Development** SE Standard 4: Participates in large and small group activities SE Benchmark 4.1: Responds appropriately during group activities Pre3 1: Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Pre3 2: Remains quiet while others are speaking Pre4 1: Answers questions that are relevant to the activity or conversation Pre4 2: Listens while others are speaking **Social-Emotional Development** SE Standard 5: Demonstrates imagination and creativity in play SE Benchmark 5.1: Engages in various levels of play Pre3 1: Engages in constructive play by manipulating objects or materials for the purpose of constructing or creating something (e.g. builds a fence with blocks, makes a snake out of clay) Pre4 1: Engages in dramatic play (e.g. plays house, builds firehouse with blocks) **Social-Emotional Development** SE Standard 5: Demonstrates imagination and creativity in play SE Benchmark 5.2: Engages in play with others Pre3 1: Creates and occasionally coordinates play with others Pre4 1: Plays games with simple rules (e.g. musical chairs or red light green light) Pre4 2: Collaborates with others to carry out a play theme (e.g. hospital or grocery store) Communication and Literacy CL Standard 1: Uses language in many different ways CL Benchmark 1.1: Uses gestures, movements, or vocalizations to initiate interactions or to get needs met Pre3 1: Uses simple pronouns (I, me, you, mine, he, she) Pre4 1: Uses four to seven-word sentences

Communication and Literacy

CL Standard 1: Uses language in many different ways

CL Benchmark 1.2: Uses language to communicate ideas and feelings

Pre3 1: Uses 300+ words including some descriptive words

Pre3 2: Talks about actions of others

Pre4 1: Uses personal experiences, knowledge, and/or feelings when speaking

Pre4 2: Uses third person singular and irregular plurals

Communication and Literacy

CL Standard 1: Uses language in many different ways

CL Benchmark 1.3: Uses language to solve problems

Pre3 1: Asks 'who', 'why' and 'where' questions

Pre3 2: Asks for desired objects or assistance

Pre4 1: Asks questions to increase understanding including "how" questions

Pre4 2: Asks for help as needed.

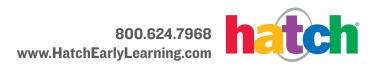






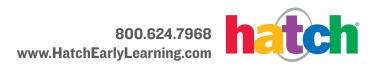
Kansas Early Learning Standard	TeachSmart
Communication and Literacy CL Standard 2: Observes and responds to communication CL Benchmark 2.1: Responds to the verbal and non-verbal communication of others	
Pre3 1: Understands commands involving one object or action	♥
Pre3 2: Answers simple questions dealing with familiar objects or events	✓
Pre4 1: Answers appropriately when asked what to do if tired, cold, hungry	✓
Communication and Literacy CL Standard 2: Observes and responds to communication CL Benchmark 2.2: Communicates in home language and is understood by others	
Pre3 1: Uses most parts of speech in short, mostly correct sentences, combining four to five words	*
Pre3 2: Beginning to apply word endings correctly	*
Pre4 1: Uses complex sentences to communicate	*
Pre4 2: Uses vocabulary related to the subject and stays on topic Communication and Literacy CL Standard 3: Demonstrates early reading skills CL Benchmark 3.1: Listens to reading materials with interest and enjoyment	✓
Pre3 1: Can identify favorite story(s)	★
Communication and Literacy CL Standard 2: Observes and responds to communication CL Benchmark 3.2: Demonstrates knowledge of the alphabet	
Pre3 1: Recognizes some letters and words in print	*
Pre4 1: Identifies some known letters of the alphabet in familiar and unfamiliar words	*
Communication and Literacy CL Standard 3: Demonstrates early reading skills CL Benchmark 3.3: Demonstrates emergent phonemic/phonological awareness	
Pre3 1: Recognizes matching sounds and rhymes in familiar words or words in songs	*
Pre3 2: Recognizes sounds that match	*
Pre4 1: Produces rhyming words	★
Pre4 2: Discriminates separate syllables in words	*
Pre4 3: Makes some letter-sound connections	*
Pre4 4: Identifies some beginning and ending sounds in words	*
Communication and Literacy CL Standard 3: Demonstrates early reading skills CL Benchmark 3.4: Exhibits book handling skills	
Pre4 1: Points to words in a book or runs finger along text from top to bottom while pretending to read	*





CL Standard 3: Demonstrates early reading skills CL Benchmark 3.5: Develops/comprehends stories Pre3 1: Acts out main events of a familiar story Pre4 1: Recalls information and sequence of a story (e.g. setting, characters, events) Pre4 1: Recalls information and sequence of a story (e.g. setting, characters, events) Pre4 1: Recalls information and sequence of a story (e.g. setting, characters, events) Pre4 2: Tells stories based on personal experiences, imagination, dreams, and/or stories from sooks. Pre4 3: Tells stories with a beginning, middle and end Communication and Literacy CL Standard 4: Demonstrates emergent writing skills CL Benchmark 4.1: Demonstrates an understanding that the purpose of writing is communication Pre3 1: Demonstrates an understanding of the relationships between spoken words and written anguage (makes pretend lists, participates in the dictation of oral stories) Pre4 1: Recognizes that print represents spoken words (i.e., first name in print, environmental abels). Communication and Literacy CL Standard 4: Demonstrates an understanding of the basic concepts and conventions of print Pre3 1: Demonstrates an understanding that letters are combined to make words Pre3 1: Demonstrates an understanding that letters are combined to make words Pre3 2: Knows how print is read (left to right, top to bottom, front to back) Pre4 1: Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher) Communication and Literacy CL Standard 4: Demonstrates emergent writing skills CL Benchmark 4.3: Uses writing as a means of expression/communication Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story. Pre3 2: Demonstrates an understanding that drawings can represent ideas, stories or events Pre4 1: Writes some recognizable letters Pre4 2: Demonstrates an understanding that drawings can represent ideas, stories or events Pre4 2: Demonstrates an understanding that pread to learning ATL Standard 1	Kansas Early Learning Standard	TeachSmart
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	Pre3 1: Attends to a familiar task with minimal adult prompting	❤
Pre4 2: Works to achieve a goal	Pre4 1: Persists when trying to complete a task after many attempts have failed	*
	Pre4 2: Works to achieve a goal	❤





Kansas Early Learning Standard

TeachSmart

Approaches to Learning

ATL Standard 1: Demonstrates positive approaches to learning

ATL Benchmark 1.2: Demonstrates positive work habits

Pre4 1: Uses classroom materials purposefully and respectfully



Science

SCI Benchmark 1.1: Demonstrating an understanding of the process of scientific inquiry and logical thinking

SCI Benchmark 1.1: Demonstrates inquiry skills including problem-solving and decision making

Pre3 1: Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)



Pre3 2: Tries alternative solutions to problems

Pre4 2: Asks/answers questions about objects, organisms, and events in their environment



Science

SCI Standard 2: Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences

SCI Benchmark 2.1: Demonstrates an understanding of the basic properties of living and non living things

Pre3 1: Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)



Pre4 1: Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)



Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations MK Benchmark 1.1 Demonstrates understanding of numbers

Pre3 1: Spontaneously counts for own purposes



Pre3 2: Demonstrates understanding of more and less



Pre4 1: Demonstrates an understanding that the last number spoken represents the entire set (i.e., counts five blocks on the table and says, "There are five blocks.")



Pre4 2: Rote counts to 10



Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations MK Benchmark 1.2: Demonstrates an understanding of number computation

Pre3 1: Demonstrates an understanding that a single object is always "one" regardless of size, shape and other attributes



Pre4 1: Adds two groups of concrete objects by counting the total (e.g. three blue pegs, three yellow pegs, six pegs altogether)



Pre4 2: Subtracts one group of concrete objects from another by taking some away and then counting the remainder (e.g., "I have four carrot sticks, I'm eating one! Now Ihave three")







Kansas Early Learning Standard

TeachSmart

Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations MK Benchmark 1.3 Understands number concepts

Pre3 1: Recognizes whole/part concept related to concrete objects



Pre4 2: Identifies positions as first and last



Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations MK Benchmark 1.4 Develops knowledge of sequence and temporal awareness

Pre3 1: Describes the sequence of daily events (e.g. "We will go outside after snack time.")



Pre4 1: Uses language associated with time in everyday situations (e.g. "I go swimming after lunch")



Mathematical Knowledge

MK Standard 2: Demonstrates an understanding of patterns and relationships (Algebra) MK Benchmark 2.1: Uses the attributes of objects for comparison and patterning

Pre3 1: Recognizes, describes, compares, and names common objects by one or more attributes



Pre3 2: Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")



Pre4 1: Uses blocks, beads or other materials to make or extend patterns



Pre4 2: With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)



Mathematical Knowledge

MK Standard 3: Demonstrates an understanding of geometric and spatial Sense MK Benchmark 3.1 Recognizes and describes spatial relationships

Pre3 1: Uses actions and words to indicate position (e.g. over, inside), location (close, far away), or movement (fast, slow)



Pre4 1: Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)



Mathematical Knowledge

MK Standard 3: Demonstrates an understanding of geometric and spatial Sense

MK Benchmark 3.2 Recognizes geometric shapes and their attributes



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Pre4 1: Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects



Social Studies

SS Standard 2: Demonstrates an understanding of basic geographic concepts

Pre3 1: Identifies basic shapes in the environment (e.g. circle, square, triangle)

SS Benchmark 2.1: Demonstrates an understanding of the relationships between people and places.

Pre4 1: Creates simple "maps" or drawings of familiar places.



Fine Arts

FA Standard 1: Demonstrates creativity through the arts

FA Benchmark 1.3: Demonstrates self expression and appreciation for visual arts

Pre3 1: Plans and works independently to create own art representations





